

## **PENINGKATAN KEMAMPUAN BAHASA INGGRIS DALAM MENGHADAPI DUNIA KERJA DI SMK BHAKTI PUTRA BANGSA PURWOREJO**

**Muhammad Taufiq Faruqi**

Program Studi Sains Data, Fakultas Sains Teknologi dan Kesehatan, Institut Teknologi Bisnis dan  
Kesehatan Bhakti Putra Bangsa Indonesia

[taufiqfaruqi@ibisa.ac.id](mailto:taufiqfaruqi@ibisa.ac.id)

Jl. Soekarno Hatta Borokulon, Borokulon, Banyuurip, Purworejo, Jawa Tengah

### **Abstrak**

Bahasa Inggris telah mendapatkan kekuatan sebagai bahasa utama dalam bisnis. Ini dijadikan tolok ukur kondisi fundamental yang menentukan keberhasilan kerja. Bahasa Inggris mampu mempersiapkan mental siswa dalam menghadapi dunia kerja di masa mendatang. Kurangnya pengetahuan siswa terhadap bahasa Inggris memberi dampak yang signifikan terhadap pola komunikasi dalam pemanfaatan bahasa Inggris. Tujuan dari pengabdian masyarakat ini adalah meningkatkan pengetahuan dan ketrampilan dalam berbahasa Inggris untuk menghadapi Dunia kerja. Metode yang digunakan dalam pengabdian masyarakat ini adalah menggunakan pre-test untuk mengetahui pengetahuan dasar berbahasa Inggris. Selanjutnya, diadakan intervensi tentang komunikasi dalam berbahasa Inggris. Akhirnya, diadakan post-test untuk mengukur hasil dari penyuluhan tersebut. Dalam kegiatan pengabdian masyarakat ini dilakukan dalam beberapa tahap, yaitu: Perencanaan, Tindakan, Pengamatan dan evaluasi serta refleksi. Dari hasil tahapan kegiatan tersebut dapat dilihat bahwa adanya peningkatan pemahaman setelah dilakukan edukasi, yaitu: kenaikan pemahaman dari 25% meningkat menjadi 60%. Hasil penyuluhan yang dilakukan menunjukkan peningkatan yang signifikan dari setiap indikator, sehingga dapat disimpulkan bahwa program edukasi pemanfaatan Bahasa Inggris di SMK Bhakti Putra Bangsa berhasil meningkatkan kualitas pengetahuan dan pemahaman.

**Kata Kunci :** *Peningkatan, Kemampuan Berbahasa Inggris, Dunia kerja*

### **Abstract**

English has been gaining strength as the main language of business. This is used as a benchmark for the fundamental conditions that determine work success. Lack of students' knowledge of English has a significant impact on communication patterns in the use of English. The purpose of this community service is to increase knowledge and skills in English to face the world of work. The method used in this community service is to use a pre-test to find out basic knowledge of English. Furthermore, an intervention was held about communication in English. Finally, a post-test was held to measure the results of the counseling. In this community service activity carried out in several stages, namely: Planning, Action, Observation and evaluation and reflection. From the results of the stages of the activity it can be seen that there is an increasing of understanding after education from 25% to 60%. The results of the counseling conducted showed a significant increase in each indicator, so it can be concluded that the education program on the use of English at SMK Bhakti Putra Bangsa has succeeded in increasing the quality of knowledge and understanding.

**Keywords:** *Improvement, English Proficiency, World of work*

## Introduction

At the present, the importance of English in the world of work is no longer something to be desired, but to be a necessity. Knowledge and mastery of the English language increases the chances of finding a good job in less time. Today's world offers so many possibilities for learning this language, so there is no reason not to master of English anymore.

Any professional looking to grow in the workforce comes face to face with important requirements. They must a good level of conversational English. However, behind this growth, there are other important reasons that make English a necessary skill for every professional. The convenience provided by commercial transactions in English also implies that the company has staff who speak English. This way they can hold virtual or face-to-face conversations with companies from other countries and have good written communication, to get ahead in business.

Indonesia really needs English in order to develop of life. Especially among students, English can be more capable of mentally to prepare them to face their teenage years. This is has the meaning of the importance of knowledge in English for future careers at this time.

In addition, English is used in various fields. Therefore, Bhakti Putra Bangsa Purwoejo Vocational School organizes future counseling in the current era with the theme the improvement of English ability to face the world of work (Hutchinson, 1990). It is the implementation of English for students. Vocational High School Bhakti Putra Bangsa Purworejo submitted an application to the Bhakti Putra Bangsa Purworejo Business and Health Institute to become a writer as a speaker and at the same time as a resource person at this event (Larsen, 2000).

As a partner in the implementation of Community Service is Vocational High School Bhakti Putra Bangsa Purworejo based on the analysis of situation which can identify several problems faced by partners, They are: (1) Lack of the students' knowledge at Vocational High School Bhakti Putra Bangsa Purworejo about the use of English in the current era. (2) The lack of knowledge of students at Vocational High School Bhakti Putra Bangsa Purworejo about the prospects for human resources who master English in the future will be widely open. (3) Lack of knowledge of students at Vocational High School Bhakti Putra Bangsa Purworejo about the impact of the importance of English which can be applied in various fields.

Based on the problem above, the author has he targets and achievements to be achieved through this Community Service activity are as follows: (1) Increase students' knowledge at Vocational High School Bhakti Putra Bangsa Purworejo about the use of English in the current era. (2) Increasing the knowledge of Vocational High School Bhakti Putra Bangsa Purworejo students about the prospects for human resources who master English in the future will be widely open. (3) Increasing students' knowledge at Vocational High School Bhakti Putra Bangsa Purworejo about the impact of the importance of English which can be applied in various fields.

## Methods

Based on the problems that is faced by partners as revealed in the previous chapter, several alternative solutions that can be offered are as follows: (1) Conduct a pre-test on students at Vocational High School Bhakti Putra Bangsa Purworejo to determine the level of knowledge of students before the intervention. (2) Provide counseling to students at Vocational High School Bhakti Putra Bangsa Purworejo through presentations using power points and videos about conversations in English. (3) Conduct a post-test on students at SMK Bhakti Putra Bangsa Purworejo to determine the level of knowledge after counseling (Nurhadi, 2004).

The design mechanism for implementing Community Service activities is carried out by adopting action research steps consisting of 5 (five) stages, they are: planning, action, observation and evaluation, and reflection. The activities or activities of each stage are as follows:

### 1. Planning

The activities carried out at the planning stage are:

- a. Group formation and debriefing

The implementation team was invited to hold a preparatory meeting involving the LRPMP. The implementing team was then given a briefing on the aims, objectives, and several technical matters related to the implementation methods or techniques.

- b. Socialization of the implementation of community service to partner schools (target audience). Socialization is carried out in the form of coordination with the school regarding when the activity schedule will be carried out.

## 2. Action

The action in this activity is in the form of program implementation. The activities carried out in program implementation are: (1) Conduct a pre-test on students at Vocational High School Bhakti Putra Bangsa Purworejo to determine the level of knowledge of students before the intervention. (2) Provide counseling to students at Vocational High School Bhakti Putra Bangsa Purworejo through presentations using power points and videos about conversations in English. (3) Conduct a post-test on students at Vocational High School Bhakti Putra Bangsa Purworejo to determine the level of knowledge after counseling.

## 3. Observation and Evaluation

Observations were made of the implementation of activities by partner teachers. The instruments used were videos and questionnaires. Some of the things that were observed were the constraints, deficiencies, and weaknesses that arose in the implementation of the activities. The evaluation was carried out on the results of the post test.

## 4. Reflection

Reflection is carried out on the activities that have been done. This is done solely to find out the weaknesses or strengths of the activities that have been carried out in order to establish recommendations for the continuation or development of subsequent activities.

## Results And Discussion

### A. Results of Activity Implementation

The results achieved through this community service activity are outlined in the form of activity results at each stage of implementation as follows:

#### 1. Planning

- a. The activities carried out at the planning stage are: a. Group formation and debriefing. The implementation of this stage was preceded by the implementation team holding a preparatory meeting involving the LRPMP. This activity was held in June. The implementing team was then provided with a briefing on the aims, objectives, and several technical matters relating to implementation methods/techniques.
- b. Socialization of the implementation of community service to partner schools (target audience). Socialization is carried out in the form of coordination with the school regarding the schedule for implementing activities. It has been agreed that the activity will be carried out on December 10, 2022.

#### 2. Action

The action in this activity is in the form of program implementation. Activities carried out in one day, this is on December 10, 2022 consisting of:

- a. Conducting a pre-test on current knowledge of English. The pre-test was carried out before the counseling started and was carried out for 10 minutes.
- b. Implementation of counseling about improving English skills in speaking in the current era. The counseling started at 08.00 and lasted for 60 minutes by lecturers from the Data Science

Study Program, Institute of Business Technology and Health Bhakti Putra Bangsa Indonesia.

- c. Post Test Implementation. The Post Test was carried out after the counseling was finished and carried out for 10 minutes.
- 3. Observation and Evaluation  
Observations were made of the implementation of activities by partner teachers (Brown, 2008). The instrument used is in the form of field notes. Some of the things observed are the constraints, deficiencies, and weaknesses that arise in the implementation of activities. According to the teacher who made the observations, the activities carried out were good and really helped the students to further increase their knowledge about the future of in the current era with the importance applied in various fields. Evaluation is carried out on the results of the post-test (Dudley-Evans, 1998) After being evaluated, most of the students already understood about the promising English for Indonesia's future in the current era and there were no obstacles that arose during the counseling.
- 4. Reflection  
Reflection is carried out on the activities that have been carried out. Input and suggestions from the school are that it is better if counseling activities to improve English skills through this video are carried out routinely every year, especially for students who have never received counseling (Richard, 2005) Van Els (1984).

B. Discussion

The implementation of community service activities entitled "THE IMPROVEMENT OF ENGLISH SPEAKING ABILITY TO FACE THE WORLD OF WORK at Bhakti Putra Bangsa Vocational School" was carried out on December 10, 2022 at 10.00 WIB until finished at the Bhakti Putra Bangsa Vocational School Laboratory. This health counseling activity was attended by 25 boys and girls. The activity process begins with the implementation of the pretest, followed by the delivery of counseling material about THE IMPROVEMENT OF ENGLISH SPEAKING ABILITY TO FACE THE WORLD OF WORK in the form of knowledge about the future related to the world of work in the current era with the importance of using English which can be applied in various fields. Followed by an interactive question and answer discussion to discuss the material presented. To assess the success of counseling, at the end of the session, participants were evaluated with a posttest where the posttest questions were the same as the pretest questions. The pretest consists of 10 questions that contain the material presented.

**Table 1. Tabulation of Data on Outcome Target Achievement of Utilization of English for the world of work**

Indikator	Pre-test		Post-test		
	n	%	N	%	
Pengetahuan tentang penggunaan bahasa inggris dalam menghadapi Dunia Kerja	Benar 10	5	25	12	60
	Benar 9	4	20	5	25
	Benar 8	2	10	3	15
	Benar 7	2	10	0	0
	Benar 6	4	20	0	0
	Benar 5	3	15	0	0
	Benar 4	0	0	0	0
	Benar 3	0	0	0	0
	Benar 2	0	0	0	0
	Benar 1	0	0	0	0
Total	20	100	20	100	

Based on table 1. the results of the pretest and post-test on knowledge of English in today's youth at the Bhakti Putra Bangsa Vocational High School, in the table it can be seen that there is an increase in the percentage of the number of correct answers from participants of the 10 questions asked. It can be concluded that there was an increase in the knowledge of the participants (students at Bhakti Putra Bangsa Vocational School) after education was carried out, that is, before education was carried out, 25% increased to 60%.

The increase was a result of the counseling interventions given where adolescents did not yet know about healthy associations so they knew and understood. This thinking is in line with Indonesia which desperately needs English to solve major problems and to advance the country, to demonstrate its capabilities and long-term viability (Gardner, 1985, 2001). English has the potential to benefit many Indonesians.

It cannot be denied that English is very useful for government agencies. From solving small problems like increasing the efficiency of department workers to big problems like ensnaring and disrupting criminal activity. Indonesian people have the ability to feel the positive effects on their daily operations. There are only a few problems with the technology available today. With the rapid advancement of technology, we can be sure that the general public will experience an increasing positive impact.

Based on the results of increasing speaking skills in Bhakti Putra Bangsa Vocational High School, the achievement results were obtained according to a comparison of filling out the questionnaire before and after the socialization, which showed positive changes and significant improvements in each indicator, so it can be concluded that the youth healthy association education program today at Bhakti Putra Bangsa, it has succeeded in improving the quality of knowledge and understanding at Vocational High School Bhakti Putra Bangsa, purworejo.

### **Conclusion**

The results achieved through this activity are as follows:

1. There is an increase in the use of English when students are at Vocational High School Bhakti Putra Bangsa Purworejo to determine the level of knowledge of students before the intervention.
2. There is an increase in English language skills for students at Vocational High School Bhakti Putra Bangsa Purworejo through presentations using power points and videos about conversations in English.
3. Conduct a post-test on students at Vocational High School Bhakti Putra Bangsa Purworejo to determine the level of knowledge after counseling.

### **Suggestion**

Based on the results obtained in this activity, some suggestions that can be submitted are as follows:

1. For students to always improve their speaking skills, collect data, and analyze English and keep changing every second.
2. For schools, ongoing and continuous counseling on increasing awareness of the use of Speaking in facing challenges in the future world of work needs to be improved and implemented routinely considering the accessibility of schools to promising job opportunities for graduates who are still limited.

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